

## Prioritizing Content Matrix

	Priority 1	Priority 2	Priority 3
Characteristics	Major (big picture) concepts as expressed in the benchmarks	Concepts that are <i>critical</i> and <i>indispensable</i> to mastery of priority 1 content	Facts that may enrich understanding of the topics in priority 1 or priority 2
Relationship to the Standards	Is explicitly stated as a benchmark	Has a direct relationship (path) to a benchmark (an assessable indicator)	Has an indirect relationship (informational indicator)
Examples and key words	<ul style="list-style-type: none"> <li>-Cause/effect</li> <li>-Change over time</li> <li>-How and why</li> <li>-Trends and patterns</li> <li>-Movements</li> </ul>	<ul style="list-style-type: none"> <li>-Cause/Effect</li> <li>-Developments</li> <li>-Movements</li> <li>-Trends and patterns</li> <li>-Events</li> <li>-Documents</li> <li>-Decisions</li> <li>-Eras</li> </ul>	<ul style="list-style-type: none"> <li>-Who and what</li> <li>-When and where</li> <li>-Facts</li> <li>-Events</li> <li>-Battles</li> <li>-Leaders</li> </ul>
Effective Uses	<ul style="list-style-type: none"> <li>-Essay questions</li> <li>-Constructed Responses</li> <li>-Multiple Choice Items</li> <li>-Cooperative projects</li> <li>-Performance Tasks</li> <li>-Oral presentations</li> </ul>	<ul style="list-style-type: none"> <li>-Multiple Choice Items</li> <li>-Class notes</li> <li>-Vocabulary organizers</li> <li>-Homework</li> <li>-Skills and Methods</li> </ul>	<ul style="list-style-type: none"> <li>-Vignettes</li> <li>-Enrichment (for accelerated learners)</li> <li>-Skills and methods</li> </ul>
Ineffective Uses	Class notes independent of content from GLIs	Class notes independent of benchmark	<ul style="list-style-type: none"> <li>-Assessment items (multiple choice/constructed response)</li> <li>-Class notes</li> <li>-Cooperative Projects</li> </ul>